

Comprehension of Directions

CO-TEACH
PLAY # 78



Partner A asks Partner B to draw and display a chart (model, template or graphic organizer) for students to copy. As chart is being created, Partner A circulates around the room, guides students verbally and refers to the visuals being created by Partner B. Partner A also monitors students' progress for accuracy as they follow directions.



ACTION: Model tasks and monitor students for comprehension.

Some coordination and/or advanced planning may be required.

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