## Comprehension of Directions





Partner A asks Partner B to draw and display a chart (model, template or graphic organizer) for students to copy.

As chart is being created, Partner A circulates around the room, guides students verbally and refers to the visuals being created by Partner B. Partner A also monitors students' progress for accuracy as they follow directions.

ACTION: Model tasks and monitor students for comprehension.

Some coordination and/or advanced planning may be required.

Play # 78

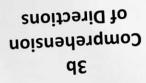
The Teacher Engagement

The Teacher to Teacher

Communication

4a Management of the

Learning Environment



Most impacted

Partner A's request indirectly alerts students to direct their attention to Partner B's input. Partner A validates Partner B's input by referencing it during instruction. For this strategy to succeed, both partners should know what the completed visual input will look like. This may require advance preparation or planning.